

Name: Achievement Goal Questionnaire – Revised (AGQ-R)

Reference: Elliot, A. J. & Murayama, K. (2008). On the measurement of achievement goals: Critique, illustration, and application. *Journal of Educational Psychology*, 100, 613-628.

Scale:

The following statements are about your goals for your classes this semester. Please indicate your level of agreement or disagreement with each item by choosing a number.

1	2	3	4	5
Strongly disagree				Strongly agree

1. _____ My aim is to completely master the material presented in my classes.
2. _____ I am striving to do well compared to other students.
3. _____ My goal is to learn as much as possible.
4. _____ My aim is to perform well relative to other students.
5. _____ My aim is to avoid learning less than I possibly could.
6. _____ My goal is to avoid performing poorly compared to others.
7. _____ I am striving to understand the content of my courses as thoroughly as possible.
8. _____ My goal is to perform better than the other students.
9. _____ My goal is to avoid learning less than it is possible to learn.
10. _____ I am striving to avoid performing worse than others.
11. _____ I am striving to avoid an incomplete understanding of the course material.
12. _____ My aim is to avoid doing worse than other students.

Coding key:

Mastery-approach goals: 1, 3, 7

Mastery-avoidance goals: 5, 9, 11

Performance-approach goals: 2, 4, 8

Performance-avoidance goals: 6, 10, 12