

BRIEF REPORT

Consolidation Power of Extrinsic Rewards: Reward Cues Enhance Long-Term Memory for Irrelevant Past Events

Kou Murayama

University of California, Los Angeles, and Japan Society
for the Promotion of Science, Tokyo, Japan

Shinji Kitagami

Nagoya University

Recent research suggests that extrinsic rewards promote memory consolidation through dopaminergic modulation processes. However, no conclusive behavioral evidence exists given that the influence of extrinsic reward on attention and motivation during encoding and consolidation processes are inherently confounded. The present study provides behavioral evidence that extrinsic rewards (i.e., monetary incentives) enhance human memory consolidation independently of attention and motivation. Participants saw neutral pictures, followed by a reward or control cue in an unrelated context. Our results (and a direct replication study) demonstrated that the reward cue predicted a retrograde enhancement of memory for the preceding neutral pictures. This retrograde effect was observed only after a delay, not immediately upon testing. An additional experiment showed that emotional arousal or unconscious resource mobilization cannot explain the retrograde enhancement effect. These results provide support for the notion that the dopaminergic memory consolidation effect can result from extrinsic reward.

Keywords: money, incentives, postencoding, reinforcement learning, retrograde memory enhancement

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We often encounter more information than we can actually remember; in such situations, our memory system distinguishes things that matter from things that do not by relying on a variety of signals (Castel, 2008; Mather & Schoeke, 2011). Extrinsic reward is one such signal that has garnered considerable attention. Recent neuroscientific research has suggested that anticipation of an extrinsic reward, such as money, might promote memory consolidation by activating the mesolimbic reward system, which increases phasic dopamine release in the hippocampal memory system (Düzel, Bunzeck, Guitart-Masip, & Düzel, 2010; Lisman & Grace, 2005; Shohamy & Adcock, 2010). This dopaminergic memory consolidation hypothesis is supported by several behavioral experiments: Anticipation of an extrinsic reward enhances

memory performance (e.g., Bialleek et al., 2011; Shigemune et al., 2010; Weiner, 1966; Wittmann et al., 2005).

However, the evidence is not as compelling as it first appears. Surprisingly little attention has been given to the effects of confounding factors that are critical when dealing with extrinsic rewards: motivation and attention. The dopaminergic memory consolidation hypothesis posits that the reward system directly modulates memory consolidation within the hippocampal memory system; consequently, extrinsic rewards can enhance memory consolidation even without accompanying motivational or attentional processes (Shohamy & Adcock, 2010). However, the fact that rewards have strong incentive properties inevitably drives people to be engaged in, and pay attention to, learning tasks. Consequently, most past studies showing the memory enhancement effect of extrinsic reward anticipation might be explained in terms of increased motivation and attention: participants might better remember task-related materials simply because they are motivated by the incentive. This confounding problem is exacerbated by the fact that most previous studies on this topic have utilized intentional learning paradigms in which participants are explicitly told that rewards are contingent on their memory performance (Adcock, Thangavel, Whitfield-Gabrieli, Knutson, & Gabrieli, 2006; Harley, 1965; Shigemune et al., 2010; Thornton et al., 2007; Wickens & Simpson, 1968).

A few recent studies have observed memory enhancement effects in incidental learning paradigms (Mather & Schoeke, 2011; Wittmann, Daw, Seymour, & Dolan, 2008; Wittmann et al., 2005). Such findings might provide direct evidence for the dopaminergic memory consolidation hypothesis. In these studies, however, learning materials are still used as cues or as targets for the

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Kou Murayama, Department of Psychology, University of California, Los Angeles, and Japan Society for the Promotion of Science, Tokyo, Japan; Shinji Kitagami, Graduate School of Environmental Studies, Nagoya University, Nagoya, Japan.

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Correspondence concerning this article should be addressed to Kou Murayama, Department of Psychology, University of California, Los Angeles, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095. E-mail: murakou@orion.ocn.ne.jp

rewarding task. Therefore, motivation and attention cannot be excluded as contributors to increased memory performance during reward trials. Neuroimaging studies have demonstrated that greater activity in the reward system and the hippocampus during encoding predicts better memory performance (Adcock et al., 2006; Wittmann et al., 2005). Such findings might constitute strong evidence for the dopaminergic memory consolidation hypothesis. However, these findings are correlational, and motivation or attention due to a reward may mediate or explain this relationship.

We aim to provide strong behavioral evidence for the dopaminergic memory consolidation hypothesis by showing that extrinsic rewards promote memory consolidation even without motivational or attentional processes. For this purpose, we examined the effects of a reward cue on incidental memory performance for a *separate* task presented *prior* to the cue (see Anderson, Wais, & Gabrieli, 2006). Since learning materials were encoded before the presentation of the reward cue in a completely different context, the reward cue cannot influence encoding. Thus, this design enables dissociation of the effects of extrinsic rewards on attention and motivation during encoding from the influence of extrinsic rewards on memory consolidation. We predicted that materials presented prior to the reward cue would be remembered better than those presented prior to a control cue (i.e., retrograde memory enhancement).

We further tested the dopaminergic memory consolidation hypothesis in two ways. First, we compared memory performance immediately after the learning session and after a delay. Hippocampus-dependent memory consolidation is assumed to manifest only after some time has elapsed; this is supported by empirical studies (Murayama & Kuhbandner, 2011; Sharot & Phelps, 2004; Sharot & Yonelinas, 2008; see also Murayama & Elliot, 2011). Accordingly, we expect that retrograde memory enhancement would be observed only after a delay, not immediately in the test. Second, we examined the source of individual differences in retrograde memory enhancement. The dopaminergic reward system is generally responsive to rewarding events (Haber & Knutson, 2010); consequently, individuals with more rewarding outcomes (i.e., high task performance) are expected to have greater overall dopaminergic activation during the task (Gray, 1987; Hahn et al., 2009). Accordingly, we predict that individual differences in retrograde memory enhancement would be positively related to task performance.

Experiment 1

Method

Participants and design. Participants were 33 Japanese undergraduate students ($M_{\text{age}} = 18.9$ years). We collected as many observations as we could before the end of the semester. We employed a 2 (Time Interval: immediate test vs. delayed test) \times 2 (Postencoding Cue: reward vs. control) factorial design, with the latter being a within-participant factor.

Materials and procedure. The test stimuli were neutral photographs of real, natural objects (e.g., an apple) and man-made objects (e.g., a ball) taken from Knight and Mather (2009); Lang, Bradley, and Cuthbert (2005); and other resources. There were three lists of 30 photographs. Each list was assigned to a reward cue condition, control cue condition, or foils for the recognition memory test. List assignment was counterbalanced across participants. All tasks were conducted on a computer.

The (incidental) learning session consisted of 60 main trials. Half involved a rewarded task (i.e., reward cue condition), and the other, a control task (i.e., control cue condition). The main trials were presented in random order to prevent carryover effects. Four filler trials were presented at the beginning and end of the experiment.

An experimental trial comprised three consecutive events preceded by a cue indicating the start of the trial: study events, modulator events, and filler events (Figure 1). Study events were neutral events used to probe the effect of a postencoding reward cue presented during the subsequent modulator event. Participants were presented a test stimulus for 2,000 ms and asked to indicate, by pressing a key, whether the picture was natural or man-made (correct response rate = 99.3%). Participants were not told that they would be performing a subsequent recognition test.

Modulator events were designed to manipulate postencoding phasic dopamine release for each trial. Dopamine shows phasic activation to brief reward cues (Schultz, 2002; Shohamy, 2011). Accordingly, modulator events started with a 1,500-ms cue that signals either a subsequent reward or control task. In the reward task, participants were presented with a stopwatch that started automatically, and the goal was to press a button within 50 ms of a 3-s time point (Murayama, Matsumoto, Izuma, & Matsumoto, 2010; see also the supplemental materials for a reanalysis of our brain imaging data using this task). Participants were told that they would obtain 50 Japanese yen (JPY; about 0.65 U.S. dollars [USD]) for each successful trial during the stopwatch task; the total amount of money they obtained was visible during the task. For the control task (called stopwatch task), participants passively viewed a stopwatch and were asked to simply press a button when it automatically stopped (randomly selected between 2,800 and 3,200 ms). No monetary reward was provided during this task.

Filler events were designed to prevent carryover effects (Anderson et al., 2006). Participants performed a response flanker task for 8.0 s (in addition to a 1.5-s task cue), wherein they had to determine the direction of the middle of three arrows (correct response rate = 99.1%). A filler event comprised a sequence of randomly intermixed four flanker stimuli (2 s each), which were either congruent (the direction of the middle arrow is the same as that of the other arrows) or incongruent (the direction of the middle arrow is not the same as that of the other arrows). Preliminary analysis showed that performance on this task (differences in reaction time between trials with congruent and incongruent stimuli) did not significantly affect recall of the pictures presented in the same or the next trials.

After the learning session, participants in the immediate test condition completed a surprise memory test. Ninety stimuli from all the lists were presented randomly. Participants indicated whether the test stimuli had been presented in the learning session (old) or not (new). Participants in the delayed memory test condition were scheduled to return for an unrelated experiment about 1 week subsequently. The procedure for the delayed memory test was the same as that used in the immediate memory test. A postexperimental question indicated that no participants expected the memory test.

Results and Discussion

As expected, recognition memory performance (hit rate) was enhanced in the reward cue condition only after a delay (Figure 2). A 2 (Time Interval: immediate test vs. delayed test) \times 2 (Postencoding Cue: reward vs. control) mixed model analysis of variance revealed a

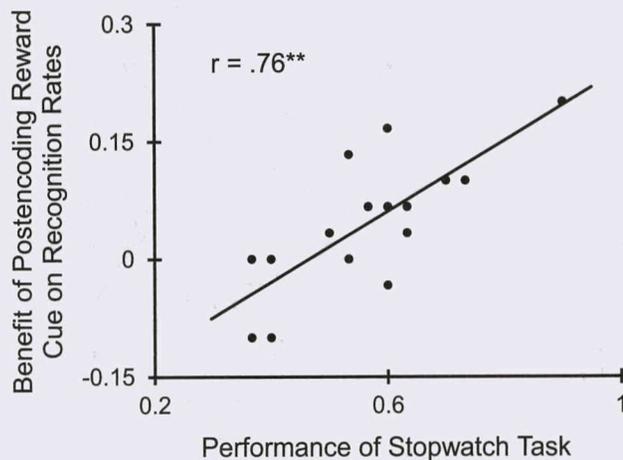


Figure 3. Scatter plot of the overall performance of the stopwatch task and the benefit of the postencoding reward cue on recognition rates (as defined by the memory performance difference between the reward cue and the control cue conditions). $^{***} p < .01$.

correlated with performance on the stopwatch task (i.e., rate of successful trials; $M = 0.57$). A positive correlation was found in the delayed test condition ($r = .76$, $p < .01$, Figure 3), supporting our prediction that high-performing participants (i.e., participants who are supposed to have high overall dopaminergic activation) would demonstrate a stronger retrograde memory consolidation effect in response to the reward cue. In contrast, the correlation in the immediate test condition was not significant ($r = -.12$, $p = .65$).

Experiment 2

Experiment 1 suggested that postencoding reward cues directly enhance the memory consolidation process, perhaps via dopaminergic activation. However, our reward task (i.e., stopwatch task) may also have enhanced emotional arousal, which in turn could have produced the retrograde memory enhancement effect. The effect of postencoding emotional arousal has been observed elsewhere (Anderson et al., 2006; Finn & Roediger, 2011; Knight & Mather, 2009). Therefore, it would be important to show that emotional arousal is not a viable explanation for our findings (see also the supplemental materials for a reanalysis of our brain imaging data to further examine this possibility). Another alternative explanation is that unconscious resource mobilization may have contributed to the memory enhancement effect. Previous studies have shown that rewards unconsciously recruit executive functioning when a task is demanding (Bijleveld, Custers, & Aarts, 2009, 2012). Given that our reward task is more demanding than the control task, such resource mobilization might have strengthened the postencoding process (see Bjork & Allen, 1970).

Experiment 2 was designed to test these alternative explanations. Specifically, we negatively framed the modulator events such that participants would lose money when they failed at the stopwatch task. With this modification, the stopwatch task cue is a punishment cue that signals potential loss of money and serves as a negative emotional event. Importantly, as per the emotional arousal account, retrograde memory enhancement is expected because negative events should also evoke emotional arousal (even more strongly than positive events; see Ito, Larsen, Smith, &

Cacioppo, 1998). In fact, most studies on postencoding emotional arousal found memory enhancement effects by using negative arousing stimuli (Finn & Roediger, 2011; Knight & Mather, 2009). In addition, because the demand of the reward (punishment) task is the same as that in Experiment 1 (i.e., the same task is used), as per the resource mobilization account, a retrograde memory consolidation effect is also expected. Conversely, researchers have shown that punishment/avoidance learning is related to serotonin, which suppresses the dopaminergic system (for a review, see Dayan & Huys, 2009). In fact, extant fMRI studies indicate that activation in the dopaminergic reward system is much weaker in the context of punishment/avoidance learning (e.g., Kim, Shimojo, & O'Doherty, 2006; Robinson, Frank, Sahakian, & Cools, 2010; Schlund, Magee, & Hudgins, 2011). Therefore, we expect that the postencoding memory consolidation effect would not be observed when the task cue signals potential loss of money.

Method

Participants and design. In this experiment, we employed only a delayed memory test as the memory consolidation effect was observed only after a delay. Therefore, the experiment employed a one-factor (Postencoding Cue: punishment vs. control) within-participant design. The sample comprised 46 Japanese undergraduate students ($M_{\text{age}} = 18.5$ years). As our primary hypothesis may involve the absence of the effect, to minimize the Type II error rate, we determined our sample size by a priori power analysis (Cohen, 1988) based on the effect size obtained in Experiment 1, with α at .05 (two-tailed) and power at .95.

Materials and procedure. The experimental procedure was the same as that in Experiment 1, with two exceptions. First, we employed only a delayed memory test as described above. Second, before the experiment, participants were provided with a lump sum of JPY 1,600 (~USD 20.80; the maximum possible gain in Experiment 1). Participants were instructed that they would lose JPY 50 for each failure on the stopwatch task, and the total amount of money lost was displayed during the task. Correct response rates for the picture judgment task and flanker task were comparable with those in Experiment 1 (99.4% and 99.0%, respectively). Similar to Experiment 1, reaction time performance on the flanker task did not significantly affect recall of the pictures presented in the same or the next trials.

Results and Discussion

Recognition memory performance did not significantly differ between the punishment cue condition ($M = 0.55$, $SD = 0.16$) and control cue condition ($M = 0.55$, $SD = 0.17$), $t(45) = 0.04$, $p = .97$, $d = -0.01$.² These results are inconsistent with the possibility that emotional arousal or resource mobilization played a role in the retrograde memory enhancement effect observed in Experiment 1. The correlation between task performance and differences in memory performance between the conditions was not significant ($r = .01$, $p = .96$).

² These mean hit rates do not significantly differ from those in the control cue condition from the pooled data ($N = 50$) of Experiment 1 and the replication study ($ps > .14$).

General Discussion

Despite the recent attention paid to the dopaminergic memory consolidation hypothesis, most previous studies failed to control for attention and motivation, substantially limiting the interpretation of their findings. The current study addressed this critical issue by demonstrating that the presentation of an irrelevant reward cue following a test stimulus can enhance recognition memory of that stimulus. The effect was observed only after a delay, and the memory enhancement effect was positively correlated with the total amount of obtained monetary reward. Taken together, these results provide strong support for the dopaminergic memory consolidation effect of extrinsic rewards. We also showed that postencoding memory consolidation does not occur when the task is framed as a monetary loss, suggesting that emotional arousal or unconscious resource mobilization is not a viable explanation for our findings. Our punishment cues might have created a negative mood that counteracted the positive consolidation effect. Despite little evidence that trial-by-trial negative mood fluctuation has retrograde downstream effects, this possibility should be addressed in future studies.

Our findings have implications for various fields. First, research on motivation has long assumed that extrinsic reward, especially monetary reward, is a powerful motivator. Many previous studies have shown that monetary incentives have a strong motivational influence on various behavioral and psychological processes (Lea & Webley, 2006; Pessiglione et al., 2007). However, we suggest that extrinsic reward also has a *nonmotivational* influence (see also Vohs, Mead, & Goode, 2008). Second, the involvement of dopamine in learning has mainly been discussed in the context of model-free reinforcement learning (Dayan & Niv, 2008; Montague & Berns, 2002). In this framework, extrinsic rewards activate dopamine release in order to effectively form stimulus–outcome associations. Given our findings that extrinsic rewards consolidate episodic memory, however, it would be important to incorporate the role of the episodic memory system in reinforcement learning (see Lengyel & Dayan, 2008). In addition, it would be interesting to investigate what components of episodic memory (e.g., recollection vs. familiarity; Yonelinas, 2001) contribute to retrograde memory consolidation.

Finally, our findings highlight the importance of the postencoding period in memory models (Hamann, 2001). Most of the extant memory models focus on the encoding and retrieval periods as critical parameters to determine memory performance. In contrast, our results suggest that even an extraneous stimulus presented after memory encoding could enhance memory performance. Future research should incorporate such factors, to establish a more comprehensive model of human memory.

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